

Ysgol Gynradd **Gwyrosydd** Primary School

Working together to unlock our potential




GWYROSYDD PRIMARY SCHOOL SCHOOL IMPROVEMENT PLAN SUMMARY 2025-2026

Headteacher – Mrs. Anna Edwards

This document is based on School improvement guidance: framework for evaluation, improvement and accountability 2022



Our values are more than words – They are the heart of our school.



We care for each other, include everyone and show empathy whilst we work together to make our school a happy and safe place.

Community



We believe in ourselves, aim high and work hard to achieve our goals

Aspiration




We are loyal to our values. We are honest, kind, respectful and always do what is right.

Loyalty



We take responsibility for our actions, our learning and our choices. We are proud of our work and try to improve everyday.

Ownership



We are resilient; we keep trying, even when things are hard. We learn from mistakes and always aim to be the best that we can be.

Never Give Up

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Vision & Values

At Gwyrosydd Primary School, we are proudly rooted in values that lie at the heart of all we do.

Rich in *cynefin*, we embrace our identity and community, creating a deep sense of belonging. As an inclusive school, we champion every child's right to succeed – breaking down barriers, raising aspirations, and nurturing confidence in every learner. We are committed to ensuring that every learner feels safe, valued, and supported to make progress, grow, and flourish. We empower our pupils to become confident lifelong learners, equipping them with the essential skills to thrive in an ever-changing world. Together, we strive for excellence in all its forms, celebrating success in every aspect of the learning journey.

*Working together
to unlock our potential.*

School Improvement Plan Summary

2025 - 2026

Summary of Self-Evaluation (2024-2025)

Gwyrosydd Primary is an inclusive, caring and welcoming school where every child feels valued and supported. Pupils are happy, safe and proud of their school, showing kindness and respect in lessons, around the school, and at play. Teachers know the children well and plan lessons using “must, should, could” activities to challenge all learners effectively. The school’s provision for learning is developing effectively, with most pupils, including those with additional learning needs (ALN) and those eligible for free school meals, making good progress across the curriculum. Pupils develop confidence in their oracy, reading and maths skills, and are beginning to apply their knowledge and skills effectively across subjects. Relationships between staff and pupils are warm and supportive, helping pupils feel secure and ready to learn. Children also enjoy a wide range of extra-curricular activities, giving them opportunities to explore their interests and talents beyond the classroom. The recent appointment of a new headteacher and deputy headteacher has further strengthened the leadership team, ensuring clear direction, high expectations and continued improvement for all learners.

Things we celebrate (2024-2025)

Ambitious and Effective Leadership – The headteacher, senior leaders, and governors provide a clear vision, strong direction, and effective self-evaluation,

Positive Culture – Inclusive ethos, high staff morale, and supportive environment.

Rich Curriculum – Broad, balanced, and rooted in real-life and community experiences.

Quality Teaching – Engaging lessons and good progress for all pupils, including ALN and FSM.

Pupil Success – Rising pride, effort, and achievement across the school.

Skill Development – Strong progress in speaking, listening, literacy, and digital skills.

Creativity & Enrichment – Cross-curricular projects, cultural activities, and wider opportunities are increasingly inspiring pupils.

Things we need to develop (2025-2026)

Data-Informed Teaching

Use assessment data more effectively in classes to ensure all pupils are challenged effectively.

Family and Community Engagement

Adopt targeted strategies to involve families and strengthen the school’s community focus.

Planning, Tracking

Refine bespoke assessment and tracking systems for whole school overviews.

Governance

Develop a robust system to encourage enhanced governor involvement in self-evaluation systems and processes

Numeracy Across the Curriculum

Embed the five proficiencies in mathematics, reducing over-reliance on procedural approaches.

Inclusive Learning Provision

Ensure planned, consistent adjustments to meet diverse pupil needs.

Leadership Development

Foster leadership at all levels via the Professional Learning Menu, drawing on staff expertise and developing everyone as a leader.

Enhance Learning Environment

Create a supportive, safe, and positive school environment that promotes pupils’ emotional wellbeing and readiness to learn.

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This Year We Aim To:



2025 - 2026



Vision & Leadership

Leadership and Accountability: Build strong leadership at all levels with clear roles and responsibilities.

Vision and Values: Embed the Gwrysydd Vision and Values across the school community.

Self-Evaluation and Assessment: Strengthen self-evaluation, policies, and systems to track progress and support all learners.

Teaching and Learning: Raise standards through professional development, collaboration, and a culture of continuous improvement.

Community Engagement: Enhance the school's community focus through meaningful partnerships and stakeholder involvement.

Wellbeing: Promote positive mental and physical wellbeing for all members of the school community.

Financial Management: Ensure sustainable, transparent, and effective use of resources to support strategic priorities.

Curriculum, Teaching & Learning

Planning for Progress: Adapt planning and use robust assessment systems to maximise learning for all pupils.

Curriculum Development: Ensure a broad, balanced curriculum that meets the needs of every learner.

Innovative Pedagogy: Develop teaching approaches that foster independence, challenge, and learning both inside and outdoors.

Staff Development: Equip adults with the skills and confidence to deliver high-quality questioning and learning experiences.

Cross-Curricular Skills: Strengthen Welsh, literacy, and skills across all Areas of Learning and Experience (AoLEs).

Mathematics: Advance mathematical proficiencies, enabling problem-solving and application of procedural skills in varied contexts.

Literacy: Enhance sentence structure and explicit vocabulary teaching to improve literacy outcomes.

Well-being, Equity & Inclusion

ALN and Inclusion: Enhance ALN support and ensure consistent, effective universal provision to maximise impact.

Behaviour and Equity: Develop a fair and inclusive behaviour code and strengthen a supportive, equitable school community.

Wellbeing: Implement robust wellbeing monitoring involving both staff and pupils.

Pupil Voice: Strengthen structures to ensure pupil input shapes school life.

Learning Environment: Improve indoor and outdoor spaces to make them safe, welcoming, and stimulating.

Attendance: Apply targeted strategies to improve attendance and reduce persistent absence.



Community



Aspiration



Loyalty



Ownership



Never Give Up

How we will achieve our Goals

To achieve our aims in 2024–25, we will implement a focused School Development Plan (SDP), reviewed half-terminally to monitor progress and identify areas for improvement. Progress will be evaluated through robust self-evaluation involving multiple stakeholders. We will strengthen professional learning through our cluster and the Professional Learning Menu, work with the Welsh in Education Officer to achieve Siarter Iaith, and collaborate with the LA ALN Team, parents, and external agencies to enhance our Universal Learning Provision. Support from our School Improvement Advisor and an active Governing Body will drive leadership development and raise standards, while pastoral services such as Early Help, Health Visiting, and social services will help meet the needs of families, reinforcing our vision of a community-focused school.

A full copy of the School Improvement Plan can be accessed upon request through the school office.

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Summary of Priorities 2025 - 2026

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Gweithio gyda'n gilydd i ddatgloi ein potensial

	Main Overarching Priorities	Overarching areas for Self-Improvement			UNCRC Article
		Vision and Leadership	Curriculum, Teaching & Learning	Well-being Equity and Improvement	
1	Develop robust assessment systems with clear leadership and accountability at all levels to monitor pupil progress.		Curriculum, Teaching & Learning	Well-being Equity and Improvement	A29 – be the best you can be A28 – have an education. A3 - do the best for a child.
2	Develop pupils' proficiencies in maths and support pupil progression in writing by using a sensational Sentence Structure Model.	Vision and Leadership	Curriculum, Teaching & Learning	Wellbeing, Equity and Improvement	A19 – be safe A7– name and nationality A8 - identity
3	Build on our strong culture of inclusion and well-being by ensuring provision is equitable and accessible for all learners.	Vision and Leadership	Curriculum, Teaching & Learning	Wellbeing, Equity and Improvement	A19 – be safe A24- healthcare A8- belonging and identity A12-Say what you think should happen and be listened to.

If you would like to read the full version, please contact the school office, where a copy is available on request.

